

## The Academy for Leadership & Equity

### Rutgers New Brunswick

**Program Dates:** January 29-30, 2010  
**Application Deadline:** December 11th (postmarked)  
**Notification Date:** January 8th (on or about)

### Rutgers Camden

**Program Dates:** February 19-20, 2010  
**Application Deadline:** January 15<sup>th</sup> (postmarked)  
**Notification Date:** February 5<sup>th</sup> (on or about)

### Rutgers Newark

**Program Dates:** March 26-27, 2010  
**Application Deadline:** February 12<sup>th</sup> (postmarked)  
**Notification Date:** March 5<sup>th</sup> (on or about)

### **Program Hours:**

Friday 6:00 p.m. until 8:30 pm, Saturday 8:30 a.m. until 3:00 pm

## **What is The Academy for Leadership & Equity (TALE)?**

TALE is a tuition-free, 2-day program designed for students currently in grades 7<sup>th</sup> or 8<sup>th</sup> grade during the 2009-2010 academic year. This intensive career and leadership development program will focus on two key stages of development; career assessment and career exploration. Students accepted to the program will be given a career assessment that will help them determine their skills and interests. Activities will include interactive workshops, exploration of careers and nontraditional workplaces through personal stories of trial and triumph from those in nontraditional fields, and leadership skill-building. In addition, participants will meet other students from throughout their region, participate in team-building exercises, and develop a social action project entitled, *Step Up!* a call to action to combat the injustices and unfair practices within our schools and community in regards to career growth.

With the guidance of the NCRC staff, participants will begin to develop their *Step Up!* which will be entirely created by the participant and customized for implementation at their respective school. The *Step Up!* will focus on issues of equity, encouraging peers to consider nontraditional careers, or supporting/encouraging peers of historically underrepresented groups to select challenging Math and Science courses. *Additionally, accepted participants are required to secure a project mentor preferably a school representative to assist in supporting their efforts in implementing the Step Up!. The Mentor Acknowledgement form, enclosed, must be signed.*

Tentative career exploration activities include in-demand careers in:

- ◆ Science and Technology
- ◆ Engineering and Mathematics
- ◆ Building Trades
- ◆ Healthcare
- ◆ Education
- ◆ Much, much more!!!

### **What is the NCRC?**

The Nontraditional Career Resource Center (NCRC) is a program funded by the New Jersey Department of Education, and is housed at the Center for Women and Work at Rutgers, The State University of New Jersey. A nontraditional occupation is one where one gender comprises less than 25% of those employed. Our mission is to bridge the education and workforce development communities to increase awareness and opportunities for 7th through 12th grade students interested in nontraditional careers. We achieve this objective through a three-pronged approach: (1) building partnerships and collaborations among the New Jersey education and workforce development communities; (2) promoting nontraditional careers; and, (3) identifying and publicizing model programs.

Careers that are nontraditional for one of the genders such as information technology, nursing, and engineering, often experience a labor shortage, and due to this there is high demand for skilled employees in those occupations. In addition, much research on work environments finds that a diverse workforce can be more innovative, productive, and creative than a non-diverse workforce.

### **Who can qualify?**

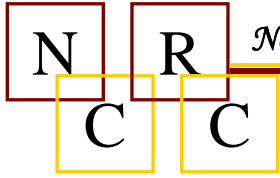
- Students must be a New Jersey resident.
- Students must be able to attend the full session.
- The student must be in good academic standing (a minimum average of “C” or 2.0 G.P.A.).
- Students must not have any pending disciplinary issues.

### **Application Checklist (please review before sending in application):**

- All sections of the application are completed (*additional copies included where indicated*).
- Essay section completed by the student.
- All** sections are signed by student and parent/guardian, including permissions/acknowledgments from project mentor
- 2** completed Recommendation Forms must accompany student’s application. (At least one recommendation must be from a school representative i.e., Teacher, Guidance Counselor, Principal)

### **Contact and mailing address for completed applications\*:**

Rutgers University  
Nontraditional Career Resource Center  
50 Labor Center Way Room 108  
New Brunswick, NJ 08901  
Phone: (732) 932-5472  
Email: [ncrc@rutgers.edu](mailto:ncrc@rutgers.edu)



# The Academy for Leadership & Equity

**APPLICANT INFORMATION:** (Please PRINT clearly)

Name: (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_

Home Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone #: \_\_\_\_\_ E-mail Address: \_\_\_\_\_

Sex:  Female  Male      Grade Level:  7  8      Date of Birth: \_\_\_/\_\_\_/\_\_\_

Race/Ethnicity/National Origin: (optional, for reporting purposes only)

- Latin@/Hispanic       Asian       White/Caucasian
- African-American/Black       Native-American/Pacific Isl.       \_\_\_\_\_

Program Campus (Select One):  RU Camden       RU New Brunswick       RU Newark

Current School and Address: \_\_\_\_\_

List any extracurricular activities you participate in and/or any leadership experience you may have: \_\_\_\_\_

How did you hear about this program? (Check all that apply)

- Family       Friend       NCRC web site
- School       Other \_\_\_\_\_

*If selected to be a participant in the NCRC's Academy for Leadership & Equity, I agree to participate in the entire program and conduct myself in a way to bring credit to my family, my community, my school, the NCRC, and myself. I understand such behavior as disinterest, unsatisfactory attendance, and disruptiveness will not be tolerated and I could be dismissed from the program if I display such behavior.*

Applicant's Signature: \_\_\_\_\_

**PROJECT MENTOR ACKNOWLEDGEMENT** (section must be complete/signed for consideration)

*The Nontraditional Career Resource Center (NCRC) will provide the initial support and information needed for the student's development of the "Step Up!" Project during our TALE program. This is to certify that \_\_\_\_\_ (Print name participant) has your support at their respective school. In addition, you hereby agree to provide appropriate guidance and support in the implementation of the students project when needed, which includes but not limited to; securing a facility space, development, etc.*

Signature of Mentor: \_\_\_\_\_ Print: \_\_\_\_\_

Contact Information of Mentor: \_\_\_\_\_

If you have any questions please contact Glenda Gracia-Rivera at [ggrivera@rci.rutgers.edu](mailto:ggrivera@rci.rutgers.edu) or 732.932.0054  
(PLEASE PROVIDE 2 COPIES OF THIS PAGE) TALE 2009 \_\_\_\_\_

(Please PRINT clearly)

APPLICANT NAME: (LAST) \_\_\_\_\_ (FIRST) \_\_\_\_\_

**PARENT/GUARDIAN INFORMATION:**

Name: \_\_\_\_\_

Street Address (if different than student): \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone #: \_\_\_\_\_ E-mail Address: \_\_\_\_\_

Emergency Contact # \_\_\_\_\_ Alternate #: \_\_\_\_\_

Please notify me of future opportunities & events provided by the NCRC via:  E-mail  U.S. Postal Mail

**MEDICAL INFORMATION AND TREATMENT AUTHORIZATION**

*(Important information for the protection of your child in the event NCRC staff cannot reach you in an emergency.)*

Physical conditions/information that the NCRC or a physician should be aware of (allergies, illnesses, disabilities, chronic illnesses, medications, etc.)\*\*:

\_\_\_\_\_

Name any medication the student is currently using and may bring with her/him\*\*:

\_\_\_\_\_

Name of Family Doctor/Clinic or Hospital (Please Provide): \_\_\_\_\_

Address/phone #: \_\_\_\_\_

**\*\* PLEASE NOTE: the NCRC staff cannot and will not distribute any medication to students.**

**EMERGENCY RELEASE AND CONTACTS**

I hereby authorize the Nontraditional Career Resource Center (NCRC) to obtain EMERGENCY medical attention in the event that an emergency should arise for \_\_\_\_\_ *(Print name of Applicant)*. The NCRC is not liable for any accidents or injuries that could occur.

Signature of Parent/Guardian: \_\_\_\_\_ Print: \_\_\_\_\_

NOTE: In the event of an EMERGENCY, the staff will attempt to immediately contact the parent/guardian listed above. If this person is unavailable, please list two other contacts.

Name/Relation: \_\_\_\_\_ Phone #: \_\_\_\_\_

Name/Relation: \_\_\_\_\_ Phone #: \_\_\_\_\_

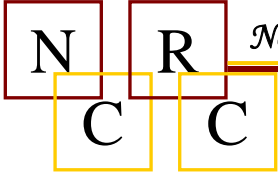
**IMAGE RELEASE**

I give permission for \_\_\_\_\_ *(Print name of minor)* to be videotaped and/or photographed during participation in TALE and grant the NCRC all rights to use these sound, still, or moving images in any medium for education, promotional, advertising, or other purposes that support the mission of the NCRC. I agree that all rights to the sound, still, or moving images belong to the NCRC.

Signature of Parent/Guardian: \_\_\_\_\_ Print: \_\_\_\_\_







The Academy for Leadership & Equity  
Recommendation Form

*(Must Be Returned With Completed Application by Specified Deadline)*

**(Please PRINT clearly)**

Name of Applicant: \_\_\_\_\_

Name of Individual Providing Recommendation: \_\_\_\_\_

Title: \_\_\_\_\_ Daytime Phone #: (    ) \_\_\_\_\_

School: \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

Please rate the applicant in the following areas to the best of your ability based on the following scale:  
1-strongly agree 2-agree 3-disagree 4-strongly disagree

- |  |   |   |   |   |     |
|--|---|---|---|---|-----|
| 1. Participates in class/organization activities | 1 | 2 | 3 | 4 | N/A |
| 2. Works well with others                        | 1 | 2 | 3 | 4 | N/A |
| 3. Demonstrates enthusiasm for task at hand      | 1 | 2 | 3 | 4 | N/A |
| 4. Willing to explore new concepts and ideas     | 1 | 2 | 3 | 4 | N/A |
| 5. Listens and is open to other's ideas          | 1 | 2 | 3 | 4 | N/A |

6. Overall impression of the applicant: \_\_\_\_\_

Please provide a personal statement regarding the applicant. Feel free to describe an experience you have had with the applicant so we can better understand their personality and ambition. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The NCRC thanks you for your time.

\_\_\_\_\_  
**Signature/ Date**

The Academy for Leadership & Equity  
 Recommendation Form

*(Must Be Returned With Completed Application by Specified Deadline)*

**(Please PRINT clearly)**

Name of Applicant: \_\_\_\_\_

Name of Individual Providing Recommendation: \_\_\_\_\_

Title: \_\_\_\_\_ Daytime Phone #: (    ) \_\_\_\_\_

School/Organization: \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

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- |  |       |   |   |   |     |
|--|-------|---|---|---|-----|
| 1. Participates in class/organization activities | 1     | 2 | 3 | 4 | N/A |
| 2. Works well with others                        | 1     | 2 | 3 | 4 | N/A |
| 3. Demonstrates enthusiasm for task at hand      | 1     | 2 | 3 | 4 | N/A |
| 4. Willing to explore new concepts and ideas     | 1     | 2 | 3 | 4 | N/A |
| 5. Listens and is open to other's ideas          | 1     | 2 | 3 | 4 | N/A |
| 6. Overall impression of the applicant:          | _____ |   |   |   |     |

Please provide a personal statement regarding the applicant. Feel free to describe an experience you have had with the applicant so we can better understand their personality and ambition. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

The NCRC thanks you for your time.

\_\_\_\_\_  
**Signature/ Date**